Day 1: Thursday, November 13th – Online and in-person programme (in-person presentations will also be streamed online)

	iursuay, November 13 – Onth	ne and in-person programme (in-pe	rison presentations witt atso be st	teamed ondine)	
Time	Online			In-person	
(UK time)		<u> </u>	<u>.</u>		
	Stream A	Stream B	Stream C	Stream D	
12:00–12:40	_	_	_	Registration and coffee /drinks/pastries	
12:40–13:00	Stream D Opening of the conference Deputy Vice-Chancellor Prof. Josie Fraser and Professor John Domingue				
13:00–14:00	Stream D Keynote - Tracie Farrell				
14:00–14:30	GenAl considerations in publishing and reviewing (40-minute facilitated discussion – ends 14:40)	Theorising authenticity and syntheticity in the age of AI: Implications for language learning and teaching	Empowering Language Teachers through Critical AI Literacies: A proposal for responsible GenAI integration	AI-Augmented Language Learning: A Practical Framework for Communicative Health	
	Presenter(s): Müge Satar, Marina Orsini-Jones, Carolin Fuchs	Presenter(s): Andrew Frank Bradley, María del Mar Palomares Marín	Presenter(s): Clare Horácková, Deirdre Dunlevy	Presenter(s): Timothy Habick	
14:30–15:00	-	Using ChatGPT to create personalized and gamified reading experiences for second language learners	From Text to Image and Sound: Al- Enhanced Inclusive and Personalised Learning in Language and Culture Classrooms		
		Presenter(s): Elizabeth Familiar da Silva	Presenter(s): Sara Villa		

Time	Online			In-person
(UK time)				
15:00–15:30	From ASR-based to Gen Al- assisted pronunciation lessons: Leveraging Voice-Activated Conversational Assistants in Pronunciation Teaching	Who Is Actually Reading? AI, Agency, and Literary Comprehension in the L2 Classroom	Complementing or replacing promotional discourses of the integration of AI in the corporate language learning industry	Corpus-informed pedagogy through Al- assisted coding and annotation: Supporting taught postgraduates in qualitative science writing with data dashboards
	Presenter(s): Rosane Silverira, Walcir Cardoso, William Gottardi	Presenter(s): Sophia Strietholt	Presenter(s): Elisabeth Barakos	Presenter(s): Charles Lam
15:30–16:00	The sound of Generative AI: Evaluating AI-Generated Speech for L2 Pronunciation Learning	Al-Augmented Feedback Tool for Language Learning	Artificial Intelligence and Power Shifts in Language Learning.	Shifting power in thesis supervision: Introducing ChatGPT as co-supervisor in academic writing in foreign languages
	Presenter(s): Walcir Cardoso	Presenter(s): Sibel Crum	Presenter(s): Andrea Wehrli, Juliana Salvadori	Presenter(s): Elena Martín-Monje, María Dolores Castrillo
16:00–16:30	Illustrating Stories with AI: Using Leonardo AI to Enhance Narrative Writing in ESL/EFL	Research Integrity in Language Education Research: Free Software Alternatives to Commercial GenAl Services	_	Enhancing Oral Fluency (EFL) in Doctoral Students Through AI Powered Virtual Reality: An Empirical Study in Higher Education.
	Presenter(s): Mehmet Sahin	Presenter(s): Emma Caputo		Presenter(s): Nadia Azzouz, Mar Gutiérrez- Colón, Vanessa Serrano
16:30–17:30	Stream D Expert panel Carol Chapelle (chair), Ron Darvin, Britta Schneider			
17:30–18:15	-	-	-	Evening networking event/reception

Day 2: Friday, November 14th – Online and in-person programme (in-person presentations will also be streamed online)

Time	Online Online			
(UK time)	Sinain C			porson
	Stream A	Stream B	Stream C	Stream D
09:00-09:15	_	_	_	Coffee
			_	
09:15–10:00	Stream D Keynote - Kate Borthwick			
		Reynote - Re	ate Bortilwick	
10:00–10:30	"It felt a bit cheesy": Learner	Challenging the student use of GenAl-	Beyond the Red Pen: Re-	Navigating language learning in the age of
	Resistance and the Limits of Creative	powered writing tools to preserve what	shaping Revision through	GenA.I Upper secondary learners'
	Agency in Al-Mediated Language	is human in college academic writing	Generative-Al Support in EFL	perspectives on future developments and the
	Learning		Writing	role of the teacher
	Presenter(s): Antonie Alm	Presenter(s): Yaoko Matsuoka	Presenter(s): SzuYu Ruby Chen	Presenter(s): Paulina Wagner
10:20 11:00	Chifting linguistic managements LLMan	A Commonative Analysis of Hymnon and	Fundament Chat CDT's Dalain	Doine of ming out house, and others. The creation
10:30–11:00	Shifting linguistic power with LLMs: Supporting less-studied languages	A Comparative Analysis of Human and Al-Based Assessment in EFL Writing	Exploring ChatGPT's Role in Supporting Teacher Feedback	Reimagining authority and ethics: Theoretical foundations for responsible GenAl integration in
	through multilingual Al	Al-Dasca Assessment III Et E Writing	on Digital Multimodal	TESOL
			Composing in L2 Classrooms	
	Presenter(s): John Blake	Presenter(s): Mikie Nishiyama	Presenter(s): Hong Cheng	Presenter(s): Mohamed Sitheeque Peer
11:00–11:30	Lexical Echoes of AI: Investigating the	Augmenting Cultural Storytelling: How		Mohamed Rethinking Business English: Task-Based Al
11.00-11.00	Influence of ChatGPT on Academic	Generative Al Reshapes Oral and Digital	-	Assignments for Real-World Communication
	Writing Style	Narrative Competences in EFL Cultural		
		Classroom		
	Duranta (a), Jahar Dial	Dura sustanta (a) : Dan et la c		Duna autori(a). Darrina Duna tha chi
	Presenter(s): John Blake	Presenter(s): Rong Luo		Presenter(s): Regina Brautlacht

11:30–12:00	Mapping L2 Writing Development with AI: A Longitudinal Cluster Analysis of Undergraduate Argumentative Essays	Learning languages in the era of AI - Exploring University Students' Learner Agency and Ethical Awareness	Teacher Perspectives on Al in English Language Teaching: A Mixed-Methods Study of Knowledge, Attitudes, and Practice in New Zealand ESOL Education	Setting Assessments in the Age of Machine Translation
	Presenter(s): Lynn Ling Li	Presenter(s): Outi Veivo	Presenter(s): Daya N. Khalil	Presenter(s): Jerome Devaux, Karina Von Lindeiner-Strasky
12:00–12:30	Speaking of Bias: Chatbot Judgments Across English Dialects	Rethinking Integrating AI-Assisted Marking in Language Education: A Case Study on Using ChatGPT for Marking in Chinese Language Assessment	Can Generative AI Be a Better Other? Rethinking Mediation and Pedagogical Roles in Language Teacher Development	Designing for Access: Integrating Generative AI in a Virtual Student Mobility Program for Inclusive International Learning
	Presenter(s): Zeynep Arslan	Presenter(s): Yu Gu, Paul Finley	Presenter(s): Jeff Stanford	Presenter(s): Sachiyo Sekiguchi
12:30–13:00	Designing for Change: Shifting Power in Language Learning Through Empathy, Justice and Co-Creation	Engagement strategies in human- written and Al-generated academic essays: A corpus-based study	-	Student Perceptions and Practices in Al- Supported ESP Learning: A Research Study on Image Creation in Higher Education
	Presenter(s): Ana Sevilla-Pavon	Presenter(s): Sharif Alghazo		Presenter(s): Panayiota Hadjiconstantinou
13:00–13:30	Lunch			
13:30–14:00	The use of generative artificial intelligence in learning and teaching foreign languages- Opportunities and challenges Presenter(s): Mariana Gotseva	Using ChatGPT in drama activities in EFL classes Presenter(s): Fidel Cakmak	-	Transforming Higher Education Language Learning: Ethical and Systematic Integration of Gemini in the Language Learning Process Presenter(s): Elis Kakoulli Constantinou, Georgia Constantinou
14:00–14:30	Bridging the Feedback Divide: Comparing AI to Human Feedback on University Students' Reflective Journals for Enhancing Reflective Writing	FAIR ISLE: An AI-Driven Approach to Gender-sensitive Language Learning	-	-
	Presenter(s): Abdelhamid M. Ahmed, Lameya Mahmoud Rezk	Presenter(s): Francesca Filograsso		

14:30–15:00	Challenges and Opportunities of GenAI on a Pre-sessional English programme Presenter(s): Adam Donnelly	_	-	Using screen recordings to assess how students use GenAl tools in the foreign language writing process: insights for language teachers Presenter(s): Sara Cotelli Kureth, Elana Summers
15:00–15:30	From intelligence to imagination: A Thinking Disposition Framework for language education in the age of Al	Writing Otherwise: Literacy, Responsibility and the Ethics of Form in Al Mediated Language Use	-	What language we study when we study language in the age of GenAl
	Presenter(s): Carrie Xiaorong Zhang	Presenter(s): Luke Holmes		Presenter(s): Cecilia Domingo
15:30–16:00	Shifting Power to Learners: Exploring Generative AI in Independent Language Learning	Beyond the Classroom: Exploring an Al- Powered Tool to Support Language Learners	-	Pre-Service Teacher Agency in Generative Al- Assisted CALL Material Design
	Presenter(s): Ana Nino Alonso	Presenter(s): Tricia Thrasher, Christina Cavage		Presenter(s): Michael Barcomb
16:00–17:00	Stream D Keynote - Clare Wright			
17:00–17:15	Closing of the conference			