Day 1: Thursday, November 13th – Online and in-person programme (in-person presentations will also be streamed online)

Time (UK time)	Online In-person					
	Stream A	Stream B	Stream C			
12:00–12:40	-	_	-	Registration and coffee /drinks/pastries		
12:40–13:00	Opening of the conference					
		Deputy Vice-Chancellor Prof. Josie Fraser and MP Darren Paffey				
13:00–14:00	Keynote - Tracie Farrell					
14:00–14:30	GenAl considerations in publishing and	Theorising authenticity and	Empowering Language Teachers	Al-Augmented Language Learning: A		
	reviewing	syntheticity in the age of AI:	through Critical AI Literacies: A	Practical Framework for		
	(40-minute facilitated discussion – ends	Implications for language learning and teaching	proposal for responsible GenAl integration	Communicative Health		
	14:40)	teaching	integration			
	Presenter(s): Müge Satar, Marina Orsini-	Presenter(s): Andrew Frank Bradley,	Presenter(s): Clare Horácková,	Presenter(s): Timothy Habick		
	Jones, Carolin Fuchs	María del Mar Palomares Marín	Deirdre Dunlevy			
14:30–15:00	-	Using ChatGPT to create personalized	From Text to Image and Sound: Al-	Complementing or replacing:		
		and gamified reading experiences for second language learners	Enhanced Inclusive and Personalised Learning in Language and Culture	promotional discourses of the integration of AI in the corporate		
		Scotta tanguago tearriers	Classrooms	language learning industry		
		Presenter(s): Elizabeth Familiar da	Presenter(s): Sara Villa	Presenter(s): Elisabeth Barakos		
15:00–15:30	From ASR-based to Gen Al-assisted	Silva Who Is Actually Reading? AI, Agency,		Corpus-informed pedagogy through		
13.00-13.30	pronunciation lessons: Leveraging Voice-	and Literary Comprehension in the L2	_	Al-assisted coding and annotation:		
	Activated Conversational Assistants in	Classroom		Supporting taught postgraduates in		
	Pronunciation Teaching			qualitative science writing with data		
				dashboards		
	Presenter(s): Rosane Silverira, Walcir	Dragantar(a), Caphia Striathalt		Presenter(s): Charles Lam		
	Cardoso, William Gottardi	Presenter(s): Sophia Strietholt		Flesenter(s). Charles Lam		
15:30–16:00	The sound of Generative AI: Evaluating AI-	Al-Augmented Feedback Tool for	Artificial Intelligence and Power Shifts	Shifting power in thesis supervision:		
	Generated Speech for L2 Pronunciation	Language Learning	in Language Learning.	Introducing ChatGPT as co-		
	Learning			supervisor in academic writing in		
				foreign languages		
	Presenter(s): Walcir Cardoso	Presenter(s): Sibel Crum	Presenter(s): Andrea Wehrli, Juliana	Presenter(s): Elena Martín-Monje,		
	r rosontor(s). Water Garaese	1 1000Hol(0). Olbot Olulli	Salvadori	María Dolores Castrillo		

16:00–16:30	Illustrating Stories with AI: Using Leonardo AI to Enhance Narrative Writing in ESL/EFL Presenter(s): Mehmet Sahin	Research Integrity in Language Education Research: Free Software Alternatives to Commercial GenAl Services Presenter(s): Emma Caputo	_	Enhancing Oral Fluency (EFL) in Doctoral Students Through AI Powered Virtual Reality: An Empirical Study in Higher Education. Presenter(s): Nadia Azzouz, Mar Gutiérrez-Colón, Vanessa Serrano
16:30–17:30	Expert panel Carol Chapelle (chair), Ron Darvin, Britta Schneider			
17:30–18:15	_	-	-	Evening networking event/reception

Day 2: Friday, November 14th – Online and in-person programme (in-person presentations will also be streamed online)

Time (UK time)	Online			In-person
	Stream A	Stream B	Stream C	
09:00-09:15	_	_	_	Coffee
09:15–10:00	Keynote - Kate Borthwick			
10:00–10:30	It felt a bit cheesy": Learner Resistance and the Limits of Creative Agency in Al-Mediated Language Learning	Challenging the student use of GenAl- powered writing tools to preserve what is human in college academic writing	Beyond the Red Pen: Re-shaping Revision through Generative-Al Support in EFL Writing	Navigating language learning in the age of GenA.I Upper secondary learners' perspectives on future developments and the role of the teacher
	Presenter(s): Antonie Alm	Presenter(s): Yaoko Matsuoka	Presenter(s): SzuYu Ruby Chen	Presenter(s): Paulina Wagner
10:30–11:00	Shifting linguistic power with LLMs: Supporting less-studied languages through multilingual AI	A Comparative Analysis of Human and AI-Based Assessment in EFL Writing	Exploring ChatGPT's Role in Supporting Teacher Feedback on Digital Multimodal Composing in L2 Classrooms	Reimagining authority and ethics: Theoretical foundations for responsible GenAl integration in TESOL
	Presenter(s): John Blake	Presenter(s): Mikie Nishiyama	Presenter(s): Hong Cheng	Presenter(s): Mohamed Sitheeque Peer Mohamed

11:00–11:30	Lexical Echoes of AI: Investigating the	Augmenting Cultural Storytelling: How	_	Rethinking Business English: Task-
	Influence of ChatGPT on Academic Writing	Generative AI Reshapes Oral and		Based AI Assignments for Real-World
	Style	Digital Narrative Competences in EFL		Communication
		Cultural Classroom		
	Presenter(s): John Blake	Presenter(s): Rong Luo		Presenter(s): Regina Brautlacht
11:30–12:00	Mapping L2 Writing Development with AI: A	Learning languages in the era of AI -	Teacher Perspectives on AI in English	Setting Assessments in the Age of
	Longitudinal Cluster Analysis of	Exploring University Students' Learner	Language Teaching: A Mixed-Methods	Machine Translation
	Undergraduate Argumentative Essays	Agency and Ethical Awareness	Study of Knowledge, Attitudes, and	
	, and the second se	,	Practice in New Zealand ESOL	
			Education	
			Education	
	Presenter(s): Lynn Ling Li	Presenter(s): Outi Veivo	Presenter(s): Daya N. Khalil	Presenter(s): Jerome Devaux, Karina
	r resementaria, Lynn Ling Li	r resenter(s). Outi vervo	r reserrer(s). Daya W. Kriatit	Von Lindeiner-Strasky
12:00–12:30	Speaking of Bias: Chatbot Judgments Across	Rethinking Integrating Al-Assisted	Can Generative AI Be a Better Other?	Designing for Access: Integrating
12.00-12.30				
	English Dialects	Marking in Language Education: A Case	Rethinking Mediation and Pedagogical	Generative AI in a Virtual Student
		Study on Using ChatGPT for Marking in	Roles in Language Teacher	Mobility Program for Inclusive
		Chinese Language Assessment	Development	International Learning
	Presenter(s): Zeynep Arslan	Presenter(s): Yu Gu, Paul Finley	Presenter(s): Jeff Stanford	Presenter(s): Sachiyo Sekiguchi
12:30–13:00	Designing for Change: Shifting Power in	Engagement strategies in human-	_	Student Perceptions and Practices in
	Language Learning Through Empathy,	written and Al-generated academic		AI-Supported ESP Learning: A
	Justice and Co-Creation	essays: A corpus-based study		Research Study on Image Creation in
				Higher Education
				_
				Presenter(s): Panayiota
	Presenter(s): Ana Sevilla-Pavon	Presenter(s): Sharif Alghazo		Hadjiconstantinou
13:00–13:30		Lunch/Buf	fet	
13:30–14:00	The use of generative artificial intelligence in	Using ChatGPT in drama activities in	_	Transforming Higher Education
	learning and teaching foreign languages-	EFL classes		Language Learning: Ethical and
	Opportunities and challenges			Systematic Integration of Gemini in
				the Language Learning Process
				2
	Presenter(s): Mariana Gotseva	Presenter(s): Fidel Cakmak, Aygun		Presenter(s): Elis Kakoulli
	1 100011tol (0). 1 Idildild 00t0044	Jahan Mammadova		Constantinou, Georgia Constantinou
		Janan Hammadova		Constantinou, Coolgia Constantinou

14:00–14:30	Bridging the Feedback Divide: Comparing Al	FAIR ISLE: An Al-Driven Approach to	_	_
	to Human Feedback on University Students'	Gender-sensitive Language Learning		
	Reflective Journals for Enhancing Reflective			
	Writing			
	Presenter(s): Abdelhamid M. Ahmed,	Presenter(s): Francesca Filograsso		
	Lameya Mahmoud Rezk			
14:30–15:00	Challenges and Opportunities of GenAl on a	_	_	Using screen recordings to assess
	Pre-sessional English programme			how students use GenAl tools in the
				foreign language writing process:
				insights for language teachers
	Presenter(s): Adam Donnelly			Presenter(s): Sara Cotelli Kureth,
	, , , , , , , , , , , , , , , , , , , ,			Elana Summers
15:00–15:30	From intelligence to imagination: A Thinking	Writing Otherwise: Literacy,	_	What language we study when we
	Disposition Framework for language	Responsibility and the Ethics of Form in		study language in the age of GenAl
	education in the age of Al	Al Mediated Language Use		
	Presenter(s): Carrie Xiaorong Zhang	Presenter(s): Luke Holmes		Presenter(s): Cecilia Domingo
15:30–16:00	Shifting Power to Learners: Exploring	Beyond the Classroom: Exploring an Al-	_	Pre-Service Teacher Agency in
	Generative AI in Independent Language	Powered Tool to Support Language		Generative AI-Assisted CALL
	Learning	Learners		Material Design
	Presenter(s): Ana Nino Alonso	Presenter(s): Tricia Thrasher, Christina		Presenter(s): Michael Barcomb
	` '	Cavage		ν,
16:00–17:00	Keynote - Clare Wright			
47.00.47.45				
17:00–17:15	Closing of the conference			