

**Day 1: Thursday, November 13<sup>th</sup> – Online and in-person programme (in-person presentations will also be streamed online)**

Time	Online			In-person
	Stream A	Stream B	Stream C	
<b>12:00–13:00</b>	–	–	–	Registration and coffee /drinks/pastries
<b>13:00–14:00</b>	<b>Keynote (Tracie Farrell)</b>			
<b>14:00–14:30</b>	<p>From Text to Image and Sound: AI-Enhanced Inclusive and Personalised Learning in Language and Culture Classrooms</p> <p>Presenter(s): Sara Villa</p>	<p>Theorising authenticity and syntheticity in the age of AI: Implications for language learning and teaching</p> <p>Presenter(s): Andrew Frank Bradley, María del Mar Palomares Marín</p>	<p>Empowering Language Teachers through Critical AI Literacies: A proposal for responsible GenAI integration</p> <p>Presenter(s): Clare Horácková, Deirdre Dunlevy</p>	<p>AI-Augmented Language Learning: A Practical Framework for Communicative Health</p> <p>Presenter(s): Timothy Habick</p>
<b>14:30–15:00</b>	–	<p>Using ChatGPT to create personalized and gamified reading experiences for second language learners</p> <p>Presenter(s): Elizabeth Familiar da Silva</p>	<p>Learning languages in the era of AI - Exploring University Students' Learner Agency and Ethical Awareness</p> <p>Presenter(s): Outi Veivo</p>	<p>Complementing or replacing: promotional discourses of the integration of AI in the corporate language learning industry</p> <p>Presenter(s): Elisabeth Barakos</p>
<b>15:00–15:30</b>	<p>From ASR-based to Gen AI-assisted pronunciation lessons: Leveraging Voice-Activated Conversational Assistants in Pronunciation Teaching</p> <p>Presenter(s): Rosane Silverira, Walcir Cardoso, William Gottardi</p>	<p>Who Is Actually Reading? AI, Agency, and Literary Comprehension in the L2 Classroom</p> <p>Presenter(s): Sophia Strietholt</p>	–	<p>Corpus-informed pedagogy through AI-assisted coding and annotation: Supporting taught postgraduates in qualitative science writing with data dashboards</p> <p>Presenter(s): Charles Lam</p>
<b>15:30–16:00</b>	<p>The sound of Generative AI: Evaluating AI-Generated Speech for L2 Pronunciation Learning</p> <p>Presenter(s): Walcir Cardoso</p>	<p>AI-Augmented Feedback Tool for Language Learning</p> <p>Presenter(s): Sibel Crum</p>	<p>Artificial Intelligence and Power Shifts in Language Learning.</p> <p>Presenter(s): Andrea Wehrli, Juliana Salvadori</p>	<p>Shifting power in thesis supervision: Introducing ChatGPT as co-supervisor in academic writing in foreign languages</p> <p>Presenter(s): Elena Martín-Monje, María Dolores Castrillo</p>

<b>16:00–16:30</b>	Illustrating Stories with AI: Using Leonardo AI to Enhance Narrative Writing in ESL/EFL  Presenter(s): Mehmet Sahin	Research Integrity in Language Education Research: Free Software Alternatives to Commercial GenAI Services  Presenter(s): Emma Caputo	–	Enhancing Oral Fluency (EFL) in Doctoral Students Through AI Powered Virtual Reality: An Empirical Study in Higher Education.  Presenter(s): Nadia Azzouz, Mar Gutiérrez-Colón, Vanessa Serrano.
<b>16:30–17:30</b>	<b>Expert panel</b> <b>Carol Chapelle (chair), Ron Darvin, Britta Schneider</b>			
<b>17:30–</b>	–	–	–	Evening networking event/reception

**Day 2: Friday, November 14<sup>th</sup> – Online and in-person programme (in-person presentations will also be streamed online)**

Time	Online			In-person
	Stream A	Stream B	Stream C	
09:00–09:15	–	–	–	Coffee
09:15–10:00	Keynote (Kate Borthwick)			
10:00–10:30	<p>It felt a bit cheesy": Learner Resistance and the Limits of Creative Agency in AI-Mediated Language Learning</p> <p>Presenter(s): Antonie Alm</p>	<p>Challenging the student use of GenAI-powered writing tools to preserve what is human in college academic writing</p> <p>Presenter(s): Yaoko Matsuoka, Hiroyuki Ida</p>	<p>Beyond the Red Pen: Re-shaping Revision through Generative-AI Support in EFL Writing</p> <p>Presenter(s): SzuYu Ruby Chen</p>	<p>Navigating language learning in the age of GenA.I. - Upper secondary learners' perspectives on future developments and the role of the teacher</p> <p>Presenter(s): Julia Renner, Paulina Wagner</p>
10:30–11:00	<p>Shifting linguistic power with LLMs: Supporting less-studied languages through multilingual AI</p> <p>Presenter(s): John Blake</p>	<p>A Comparative Analysis of Human and AI-Based Assessment in EFL Writing</p> <p>Presenter(s): Mikie Nishiyama</p>	<p>Exploring ChatGPT's Role in Supporting Teacher Feedback on Digital Multimodal Composing in L2 Classrooms</p> <p>Presenter(s): Hong Cheng</p>	<p>Reimagining authority and ethics: Theoretical foundations for responsible GenAI integration in TESOL</p> <p>Presenter(s): Mohamed Sitheeqe Peer Mohamed</p>

<b>11:00–11:30</b>	Lexical Echoes of AI: Investigating the Influence of ChatGPT on Academic Writing Style  Presenter(s): John Blake	Augmenting Cultural Storytelling: How Generative AI Reshapes Oral and Digital Narrative Competences in EFL Cultural Classroom.  Presenter(s): Rong Luo	GenAI as Pedagogical Mediator in ESP/EAP University Classrooms: Reconfiguring Engagement and Agency  Presenter(s): Yu-chiao Chung	Rethinking Business English: Task-Based AI Assignments for Real-World Communication  Presenter(s): Regina Brautlacht
<b>11:30–12:00</b>	Mapping L2 Writing Development with AI: A Longitudinal Cluster Analysis of Undergraduate Argumentative Essays  Presenter(s): Lynn Ling Li	–	Teacher Perspectives on AI in English Language Teaching: A Mixed-Methods Study of Knowledge, Attitudes, and Practice in New Zealand ESOL Education  Presenter(s): Daya N. Khalil, Anna Siyanova-Chanturia	Setting Assessments in the Age of Machine Translation  Presenter(s): Jerome Devaux, Karina Von Lindeiner-Strasky
<b>12:00–12:30</b>	Speaking of Bias: Chatbot Judgments Across English Dialects  Presenter(s): Zeynep Arslan	–	Rethinking Integrating AI-Assisted Marking in Language Education: A Case Study on Using ChatGPT for Marking in Chinese Language Assessment  Presenter(s): Paul Finley, Yu Gu	Designing for Access: Integrating Generative AI in a Virtual Student Mobility Program for Inclusive International Learning  Presenter(s): Sachiyo Sekiguchi
<b>12:30–13:00</b>	Designing for Change: Shifting Power in Language Learning Through Empathy, Justice and Co-Creation  Presenter(s): Ana Sevilla-Pavon	Engagement strategies in human-written and AI-generated academic essays: A corpus-based study  Presenter(s): Sharif Alghazo	–	Student Perceptions and Practices in AI-Supported ESP Learning: A Research Study on Image Creation in Higher Education  Presenter(s): Panayiota Hadjiconstantinou
<b>13:00–13:30</b>	<b>Lunch/Bufferet</b>			
<b>13:30–14:10</b>	GenAI considerations in publishing and reviewing  <b>(40-minute facilitated discussion)</b>  Presenter(s): Müge Satar, Marina Orsini-Jones, Carolin Fuchs	–	–	–

<b>13:30–14:00</b>	–	The use of generative artificial intelligence in learning and teaching foreign languages- Opportunities and challenges  Presenter(s): Mariana Gotseva	AI for Empathy: Mediated Language Education with Text Generation Tools  Presenter(s): Regina Kaplan-Rakowski, Werona Król-Gierat	Transforming Higher Education Language Learning: Ethical and Systematic Integration of Gemini in the Language Learning Process  Presenter(s): Elis Kakoulli Constantinou, Georgia Constantinou
<b>14:00–14:30</b>	–	Bridging the Feedback Divide: Comparing AI to Human Feedback on University Students' Reflective Journals for Enhancing Reflective Writing  Presenter(s): Abdelhamid M. Ahmed, Lameya Mahmoud Rezk	FAIR ISLE: An AI-Driven Approach to Gender-sensitive Language Learning  Presenter(s): Francesca Filograsso	Using ChatGPT in drama activities in EFL classes  Presenter(s): Fidel Cakmak
<b>14:30–15:00</b>	Challenges and Opportunities of GenAI on a Pre-sessional English programme  Presenter(s): Adam Donnelly	AI and Grammar Pedagogy: Exploring Preservice Language Teachers' Agency and Identity in AI-Mediated Lesson Planning  Presenter(s): Zeynep Kocoglu	–	Using screen recordings to assess how students use GenAI tools in the foreign language writing process: insights for language teachers  Presenter(s): Sara Cotelli Kureth, Elana Summers
<b>15:00–15:30</b>	From intelligence to imagination: A Thinking Disposition Framework for language education in the age of AI  Presenter(s): Carrie Xiaorong Zhang	–	–	What language we study when we study language in the age of GenAI  Presenter(s): Cecilia Domingo
<b>15:30–16:00</b>	Shifting Power to Learners: Exploring Generative AI in Independent Language Learning  Presenter(s): Ana Nino Alonso	Beyond the Classroom: Exploring an AI-Powered Tool to Support Language Learners  Presenter(s): Christina Cavage, Tricia Thrasher	–	Pre-Service Teacher Agency in Generative AI-Assisted CALL Material Design  Presenter(s): Michael Barcomb
<b>16:00–17:00</b>	<b>Keynote (Clare Wright)</b>			
<b>17:00–17:15</b>	<b>Closing of the conference</b>			