ReCALL

***ReCALL* has a new address for submissions:** http://mc.manuscriptcentral.com/recall

Aims and scope

ReCALL is the journal of the European Association for Computer Assisted Language Learning (EUROCALL). It seeks to fulfill the stated aims of EUROCALL as a whole, and more particularly to promote the use of foreign languages within Europe and beyond, providing an international focus for the promulgation of innovative research in the area of computer-assisted language learning and technology-enhanced language learning in education and training.

Typical subjects for submissions include theoretical debate on second language acquisition and development in technology-rich learning environments and their influence on design; practical applications at developmental stage; evaluative studies of the use of technology in the teaching and learning process; assessment of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; exploitation of on-line information systems; and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured.

All submissions to *ReCALL* are peer-reviewed.

General instructions

1. Submission of a paper to *ReCALL* is held to imply that it represents an original contribution not previously published and that it is not being considered elsewhere.
2. The language of *ReCALL* is normally English. However, papers in other major European Languages, with an abstract in English, are welcome.
3. Authors, particularly those whose first language is not English, may wish to have their English-language manuscripts checked by a native speaker before submission. This is optional, but may help to ensure that the academic content of the paper is fully understood by the editor and any reviewers. We list a number of third-party services specialising in language editing and/or translation, and suggest that authors contact as appropriate:
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   Please note that the use of any of these services is voluntary, and at the author's own expense. Use of these services does not guarantee that the manuscript will be accepted for publication, nor does it restrict the author to submitting to a Cambridge published journal.

4. Authors should be aware that editorial licence may be taken to improve the readability of an article.

Papers submitted to the *ReCALL* journal should meet the following criteria for original academic research in the field of CALL:

- There should be a clearly-stated **topic of investigation**, under a suitably academic title, supported by a rationale which relates the investigation to specific areas of research and/or development and/or practice in computer-assisted language learning.
- The topic should be **located with regard to other work in CALL** and related fields, by means of a literature or state-of-the-art review, which makes it clear what has been learned from the work of others, and what is original about the current investigation.
- There should be a **coherent and appropriate method** of investigation, in which the nature of actual or potential findings, outcomes or products is clearly indicated. Methods may include theoretical discussion, experimental or ethnographic studies, design or evaluation methodologies, action research, or any other systematic way of generating an outcome to the investigation.
- Where appropriate, there should be evidence, or consideration, of relevant **data analysis** and its role in indicating, supporting or confirming findings or conclusions. This should specify whether data is actual or potential, whether analysis is quantitative or qualitative, and whether the investigation is repeatable or replicable.
- Actual or potential conclusions or products should have a relevance to research, development, or practice in CALL **beyond the context of the investigation itself**.

If you wish to submit a software or book review, please contact the Reviews Editor, Liam Murray (liam.murray@ul.ie) and consult the Notes for authors of software and book reviews on the EUROCALL website (http://www.eurocall-languages.org/publications/recall/notes-for-reviews).

Before being sent to reviewers, each submission is first checked by the editors for its suitability for *ReCALL*. The following checks are performed, including for:

- Relevance (i.e. the relationship between technology and language teaching/learning is clearly explicated in the article)
- Originality/substance (i.e. the paper brings something new to the field)
- Indication, where appropriate, of rigorous data collection and analysis
- Bibliography (i.e. up-to-date and relevant to CALL)
- Language (all authors are strongly encouraged to have their English-language manuscripts checked by an expert prior to submission)
- Form (i.e. compliance with manuscript requirements, structure and style appropriate to an academic international publication)
- Plagiarism

If any of the above is deemed unsatisfactory, the editors will notify the authors that their paper is not suitable for *ReCALL* at this time.

Manuscript requirements

1. Papers should not exceed 8000 words (including abstract, references and appendices) and should be preceded by an abstract of 250 words maximum. Beneath the abstract, please provide up to six key words of your choice.

2. Only an anonymised version of the paper should be initially submitted. Please ensure that all references to the authors' publications have been replaced by (*Author(s), Year)* in the body of the text and that the complete entry is removed from the references section. Any other features that could identify the authors (e.g. name of institution) should also be removed. If the paper is accepted, authors will be asked to submit the non-anonymised version.

3. All relevant files, carefully labelled, should be submitted at http://mc.manuscriptcentral.com/recall. Graphics and screen-shots must be provided within the text AND as separate files if the paper is accepted (e.g. as .jpg or .tif files). Please indicate which graphics package you have used to produce them. Text should be in Microsoft Word, and not in any other word-processor or desk-top-publishing formats.

4. Text should be left-aligned only, single spaced throughout, using Times New Roman font size 12 with margins of 2.5 cm. Pages should be numbered consecutively. Please keep all other formatting to a minimum.

5. Tables and figures should be accompanied by a number and title on the preceding line, and should be referred to in the text (e.g. "see Table 3" and not "see table below").

6. It is the responsibility of authors to provide written permission for the reproduction of any graphics or screen-shots included with the paper. It is also the responsibility of authors to check the accuracy of URLs cited within articles or in references at the time of submission.

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Conventions

- *Spelling*. British or American English spelling is accepted provided it is used consistently throughout the paper.
- *Footnotes* should be kept to a minimum, and use Arabic numerals. Any acknowledgements, or explanation of the genesis of an article, should appear as the first note keyed to the article title by an asterisk (*). Note indicators in the text should follow punctuation.
- *Subheadings* should be typed with prefatory numbers indicating the level of importance: 1, 1.1, 1.1.1. No more than three levels of subheading should normally be used.
- *Abbreviations.* Do not use full stops in abbreviations: CALL not C.A.L.L., ICT not I.C.T., CEFR not C.E.F.R. First spell out the title in full followed by the abbreviation in brackets, thus: British National Corpus (BNC). Thereafter refer to the BNC.
- *Underlining*. Do not underline. Use italics or bold for emphasis.
- *Bibliographical references* should be given in parentheses in standard author-date form in the body of the text: (Thomas, 2012: 65). When a second or subsequent work by a particular author in the same year is cited, references should be distinguished by letters (a, b, c, etc.) placed after the date. When a work is written by three or more authors, all names should be given in the first citation: (Eck, Legenhausen & Wolff, 1995). In

subsequent citations, the first name only should be given with *et al.* added. A complete list of references cited should be provided at the end of the article, using the following conventions:

i. Single-author books

Davies, G. D. (1985) *Talking BASIC: an introduction to BASIC programming for users of language*. Eastbourne: Cassell.

ii. Dual-author books

Davies, G. D. and Higgins, J. J. (1985) *Using computers in language learning: a teacher's guide*. London: CILT.

iii. Multiple-author books

Eck, A., Legenhausen, L. and Wolff, D. (1995) *Telekommunikation im Fremdsprachenunterricht*. Bochum: AKS-Verlag.

iv. Edited books

Gimeno Sanz, A. (ed.) (2010) *New trends in computer-assisted language learning: working together*. Madrid: Macmillan ELT.

v. Articles in journals, magazines, etc.

Thorne, S. L., Fischer, I. & Lu, X. (2012) The semiotic ecology and linguistic complexity of an online game world. *ReCALL*, **24**(3): 279-301.

vi. Articles in books

Nocchi, S. & Blin, F. (2013) Understanding presence, affordance and the time/space dimensions for language learning in virtual worlds. In Bradley, L. & Thouësny, S. (eds.), *20 years of EUROCALL: learning from the past, looking to the future*. Dublin: Research-Publishing.net.

vii. Websites and 'grey' literature (If you refer to a URL, either within your text or as a reference, do not include 'URL' or any additional information or punctuation)

Anthony, L. (2011) *AntConc* (Version 3.2.2). Tokyo: Waseda University. http://www.antlab.sci.waseda.ac.jp/

Bonnet, G. (ed.) (2002) *The assessment of pupils' skills in English in eight European countries: a European project*. European Network of Policy Makers for the Evaluation of Education Systems. http://www.reva-education.eu/spip.php?page=article&id_rubrique=213&id_article=203&lang=fr

Council of Europe. (2001) *Common European framework of reference for languages: learning, teaching, assessment*. Strasbourg: Language Policy Unit. http://www.coe.int/t/dg4/linguistic/source/framework_en.pdf

Davies, M. (2008-) *The Corpus of Contemporary American English: 450 million words, 1990-present*. http://corpus.byu.edu/coca/

European Association for Computer-Assisted Language Learning. (No date) http://www.eurocall-languages.org/wordpress

Gillespie, J. (2013) Research at EUROCALL: 20 years of progress? *EUROCALL 2013. 20 years of EUROCALL: Learning from the past, looking to the future*. University of Évora, 11-14/09/13.

Handley, Z. L. (2005) *Evaluating text-to-speech (TTS) synthesis for use in computer-assisted language learning (CALL)*.University of Manchester, unpublished PhD.

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For any queries related to the submission process, please contact recall.editorial@cambridge.org

Other queries should be sent to one of the *ReCALL* editors: Françoise Blin: francoise.blin@dcu.ie or Alex Boulton: alex.boulton@univ-lorraine.fr

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